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#

ASHEVILLE SCHOOL

ASHEVILLE, N. C.

1912-1913

**APPLICATION FOR ADMISSION TO
ASHEVILLE SCHOOL**

THIS application will not be considered complete until the parent or guardian shall have filled in the statement and agreement below, and secured the insertion of the full statement and testimonials required from the head-master or principal of the last school attended by the applicant.

STATEMENT AND AGREEMENT BY PARENT OR GUARDIAN

1. Full name of Applicant.....
 2. Date of birth.....
 3. Has he good health?.....
Parents are urged not to send their sons to the school until the eyes, ears and teeth have been properly examined and treated in all cases where treatment is necessary.
 4. Name of parent or guardian.....
Business address.....
Residence address.....
 5. Date of application.....
 6. Date at which it is desired to enter the Applicant.....
 7. School or Schools attended during the past three years, and duration of membership in each
.....
.....
- (OVER)

8. To be prepared for college or for business, if determined.....
9. If for college, for which course, classical or scientific?.....
10. Give name of college which applicant will enter, if determined.....
11. In signing this Application the parent or guardian subscribes to the special regulations and other terms of admission as set forth in the School "Year Book."

.....
Parent or Guardian.

STATEMENT AND TESTIMONIALS TO BE FILLED BY HEAD-MASTER OR PRINCIPAL OF SCHOOL LAST
ATTENDED BY APPLICANT

1. Mental capacity and studiousness of applicant.....

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2. Moral character and school record.....

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3. Give statement of work done by applicant in the following subjects with estimate of proficiency:

English.....

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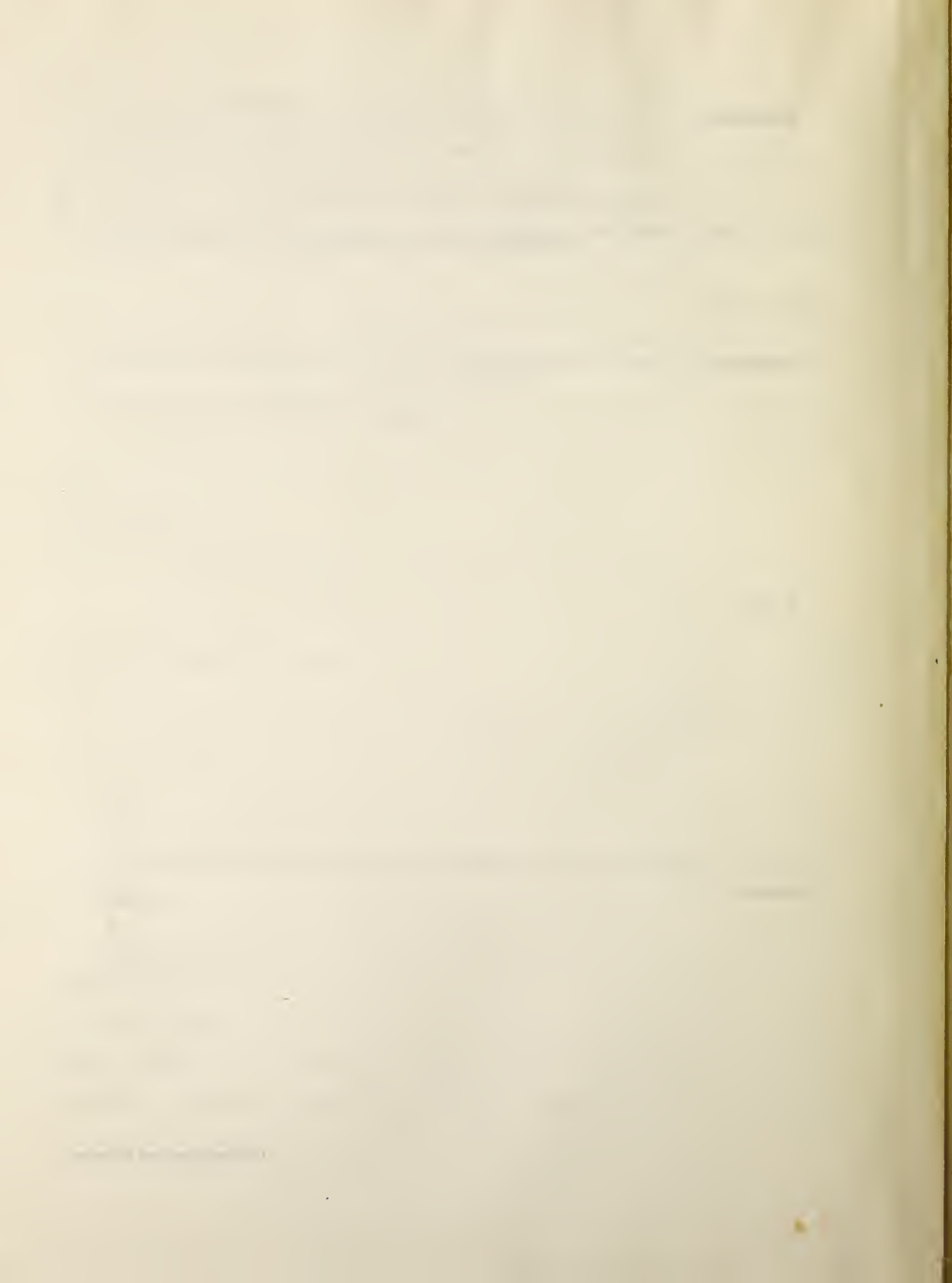
Mathematics.....

Languages.....

History.....

Science.....

.....
Head-master and Principal.





Asheville School



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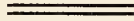
<https://archive.org/details/yearbookofashevi1913ashe>

YEAR BOOK

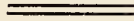
OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.



FOUNDED, 1900



1912—1913

NEWTON MITCHELL ANDERSON,
CHARLES ANDREWS MITCHELL,
Principals.

Calendar.



1913.

JANUARY 8, Wednesday..... Winter Term begins.
MARCH 19, Wednesday..... Winter Term ends.
APRIL 2, Wednesday Spring Term begins.
JUNE 11, Wednesday..... Spring Term ends.
JUNE 11 College Examinations begin.
JUNE 21 College Examinations end.
SEPTEMBER 17, Wednesday..... Fall Term begins.
DECEMBER 17, Wednesday..... Fall Term ends.

Principals.



NEWTON MITCHELL ANDERSON, B. S., Physics and Manual Training
(Ohio State University.)

CHARLES ANDREWS MITCHELL, B. A., . . . Latin and Greek
(Harvard University.)

Instructors.



HENRY CURTIS BEARDSLEE, M. A.,	
Senior Master, Science and Mathematics	
(Western Reserve University.)	
GEORGE JACKSON, B. S.,	Mathematics
(University of Cincinnati.)	
EDWIN SILAS WELLS KERR, B. A.,	History
(Princeton University.)	
JOHN CHILTON SCAMMELL, B. A.,	Latin and German
(Harvard University.)	
DONALD ROBERTS, B. A.,	Latin and Greek
(Princeton University.)	
CHARLES JAMES CAWLEY, B. A.,	French and German
(Harvard University.)	
GEORGE CRESS MAHLE, M. A.,	English
(Wesleyan University.)	
RAYMOND EPHRAIM DIXON, M. A.,	English and Mathematics
(University of Wisconsin.)	
CHARLES SHERBURNE, B. A.,	English
(Wesleyan University.)	
MARY ALLEN GRISSOM,	Piano
(Cincinnati Conservatory; Chicago Musical College.)	
HENRY CLAY HUGILL	Assistant in Carpentry

Other School Officers.



FRANK TYRON MERIWETHER, M. D.,	Physician and Surgeon
SARA K. THOMSON,	Resident Trained Nurse
WILLIAM HENRY CLEVELAND,	Bursar
AUGUSTUS ALPHONSUS COFFEY,	Rowing Coach
CHAUNCEY CLARENCE MILLER,	Secretary

Asheville School.



The following is a statement of its most important **IMPORTANT**
features: **FEATURES**

1. The school is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
5. The teachers are college graduates, chosen for their fitness to instruct and care for boys.
6. The boys are under the constant care and charge of the principals and of their families.
7. The religious teachings of the school are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned the principals studied carefully the country east of the Mississippi River, and are convinced that the mountain region of Western North Carolina surpasses all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
PUPILS**

To save parents unnecessary journeys and expense, the principals or instructors at the beginning of each term will meet pupils at New York, Philadelphia, Baltimore, Chicago and Cleveland, and conduct them to

Washington or to Cincinnati and thence to Asheville in Pullman cars reserved by the school. At the end of each term pupils will be returned to these points in the same manner. When there is sufficient patronage from localities other than those mentioned similar arrangements will be made for the transportation of pupils.



The site chosen contains about seven hundred acres and is five miles west of Asheville, with which it is connected by the Southern Railway and an excellent macadamized road. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large pond a mile in length used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bath-rooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE SCHOOL**

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study, auditorium and club rooms for the different school societies, and is heated by steam and lighted by electricity.

**GYMNASIUM**

The gymnasium, the gift of generous and beneficent friends of the school, is a very substantial brick building. It contains five squash courts, four basket ball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long.

The dining-room and the boiler-house are detached **OTHER BUILDINGS** buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.



All the water used in the buildings is brought by **WATER** pipes from mountain springs which are several hundred feet higher than the school and above all habitations.



The system of drainage is perfect. All sewage is **DRAINAGE** carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.



The school has its own dairy and gardens, which **DAIRY AND GARDENS** provide abundance of pure milk and wholesome vegetables.



The teachers have been selected with reference to **TEACHERS** their recognized ability. All the teachers are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.



The principals have the especial care and charge of **CARE OF BOYS** all the boys. Their desire is to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull, or persistently lazy will not be admitted; if unwittingly admitted they will not be retained.

Asheville has many excellent physicians and surgeons, one of whom is connected with the school. A trained nurse is a member of the school household.



**PHYSICAL
EXAMINATION**

The school physician makes examinations each year, that he may find all weaknesses and prescribe proper exercises to remedy them.



EXERCISE

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the school grounds contain three baseball diamonds, football field, quarter mile track, nine tennis courts, a short golf course, gun traps (under the supervision of a master), and a rowing course for the crews, seven-eighths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields, and the shops, there are abundant opportunities for all kinds of play.

The pupils are divided into two clubs, known as the Whites and Blues, these being the school colors. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The Club whose members have won the greatest number of points is declared the winner for the year.



The school is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of religion. The school is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; Church services are held on Sunday mornings; and Bible classes on Sunday evenings.

**RELIGIOUS
LIFE**



The principals have given especial thought to the courses of study. Their purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

**COURSES
OF STUDY**

In the selection and order of studies they have largely followed the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study

for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Classical and the Scientific.

The Classical Course prepares boys to enter the academical department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance, between French and German in the Classical Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**MUSIC**

Instruction in Piano, Violin and Mandolin is provided.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia. Arrangements may be made, however, for the instruction of boys who show minor deficiencies in any of the elementary studies.

**REQUIRE-
MENTS FOR
ADMISSION**

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new students are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a pupil of any form before he is promoted to the next higher form will be sent on application.

**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the pupils, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

At the close of the fall term boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms will be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.

**GRADUATION**

A Certificate of Graduation is given to every boy who completes successfully the work of the sixth form.

**HONORS**

Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no marks lower than 70 in scholarship.

**EXAMINATIONS
AND
CERTIFICATES
FOR ADMISSION
TO COLLEGE**

The stated examinations for admission to Harvard, Yale and Princeton are given at the school. The examinations of the College Entrance Examination Board admitting to all colleges which require examinations for admission are held at the school. Certificates of the school are accepted by all colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the pupils have some power of application and a will to work.

GENERAL
ANNOUNCE-
MENTS

Important letters and telegrams should be addressed to the principals. All requests should be made to the principals direct and not through the boys. All business dealings must be conducted between the parents and the principals and cheques should be made payable to Asheville School.

The school provides all needed articles except the following, which each boy should bring with him: Bible, prayer-book, hymnal, toilet articles, face-towels, bath towels, wash-cloths, soap. Each boy should be provided with the usual clothing worn during the fall and winter months and in addition should have rubber coat or mackintosh and water-proof boots. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to us, and in case trouble with the eyes is suspected a careful examination by a competent oculist should be made.

All mail matter, express packages, and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small

allowances, and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowances should cover. Parents who desire the principals to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the principals.

Damages to school property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the school over night.

Any boy who goes to town at night or absents himself from the school at night, without permission, thereby severs his connection with the school. No explanation or excuse will be accepted regarding an infraction of this rule.

The use of liquor is absolutely forbidden. Boys found guilty of indulging in this habit will not be retained.

If the influence of any boy is believed to be harmful to the school, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text books and stationery used may be purchased at the school at regular rates. Boys should bring with them the books they studied during the past year.

ASHEVILLE SCHOOL
ASHEVILLE, N. C.

NEWTON M. ANDERSON
CHARLES A. MITCHELL
PRINCIPALS

September 3, 1913.

Dear Sir:-

By this mail, I am sending you a catalog of our school, which will give you information concerning our location, equipment, and the character of the work which we try to do.

Our teachers are all graduates of the best colleges and have prepared themselves especially for work in secondary schools. Our boys go, very largely, to the best colleges and technical schools. For this reason, our standard of scholarship is high and we expect and require good work of our pupils.

We selected the location that we might have the best place for our boys to develop physically, mentally and morally.

Mr. Anderson and I had charge of the University School of Cleveland, Ohio, during the period 1890 to 1900, when we came to Asheville. Previous to that time, I was a master, for a number of years, in St. Paul's School, Concord, N. H. Mr. W. B. Trott who lives on East Capitol Street and The Rev. George H. McGrew, Rector of the Episcopal Church in Silver Springs, Md., know us and our work intimately. Others in Washington who may tell you about our school and ourselves are; Hon. Theodore Burton, Senator from Ohio and Hon. Robert Bulkley, Congressman from the Cleveland, Ohio District. Mr. Bulkley was a student of ours several years and knows our work intimately.

I give you these names since the school year is so near at hand. We have but few vacancies in some of our forms so that an early consideration of the question, if you wish to enter a boy in the school, would be advisable.

I shall be very glad to answer any questions which you may care to ask after you have read the pamphlet.

Very sincerely yours,

Chas. A. Mitchell

Mr. S. B. Weeks,
409 B Street, N. E.,
Washington, D. C.

CAM-M

There are no extra or incidental expenses. There- **EXPENSE**
fore parents may know in advance what the cost for a school-year will be. The tuition fee covers the living expenses except for clothing, and all school expenses except for books and stationery. This fee is \$800, payable \$400 at the opening of school in September, and \$400 on February first.

No repayment of any part of a semi-annual fee will be made in case of dismissal, withdrawal or absence.

A semi-annual assessment is made for the Athletic Association for the use and maintenance of the various school teams—crews, baseball, football, basketball, tennis, golf and the track athletics. This assessment provides articles used by the school teams which are not personal or individual property, and purchases the trophies awarded. All expense for equipment and maintenance of playgrounds is borne by the school. This semi-annual fee is \$7.50 for boys of the upper four forms and \$5 for boys of the lower two forms.

The fee for instruction in instrumental music is \$70, payable \$35 at the opening of school in September and \$35 on February first. This fee includes the use of instruments for practice.

Courses of Study.



THE Courses of Study mention the minimum requirements for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German or French—as his chosen college requires for admission. Pupils who intend to offer two years of German and two years of French for admission to college will take German in the third and fourth forms and French in the fifth and sixth forms.

FIRST FORM.

ENGLISH: Reading. Study of Parts of Speech and Syntax.
Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of the Revolution.
Collateral reading.

DRAWING.

SECOND FORM.

ENGLISH: Reading. Grammar, completed. Punctuation, Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating.

HISTORY: United States, including Constitution, completed. Collateral reading.

THIRD FORM—Classical.

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Selections from Viri Romae and Nepos. Caesar's Gallic War, Bk. II. Prose composition based on Caesar.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

THIRD FORM—Scientific.

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Selections from Viri Romae and Nepos. Caesar's Gallic War, Bk. II. Prose composition based on Caesar.

GERMAN I: See page 25 for details.

OR

FRENCH I: See page 25 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

FOURTH FORM—Classical.

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *The Idylls of the King*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic War, Bks. I-III-IV. Caesar and Nepos at sight. Prose Composition based on Caesar.

GREEK: Paradigms and simple syntax. Xenophon's *Anabasis* (20 to 30 pages). Practice in translation at sight and in writing Greek. Systematic study of Grammar begun.

MATHEMATICS: Plane Geometry, completed.

HISTORY: Greece and Rome or England.

FOURTH FORM—Scientific.

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *The Idylls of the King*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic Wars, Bks. I-III-IV. Caesar and Nepos
OR at sight. Prose composition based on Caesar.

GERMAN I or II: See page 25 for details.

OR

FRENCH I or II: See page 25 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: England.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Classical.

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. *Elements of Rhetoric*. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Cicero at sight. Prose composition based on Cicero and Caesar.

GREEK: Xenophon's Anabasis, continued, Bks. I-IV, together with other Attic prose. Practice in translation at sight. Systematic study of Grammar and practice in writing Greek, based on study of Bks. I and II of the Anabasis.

GERMAN I (optional): See page 25 for details.

OR

FRENCH I (optional): See page 25 for details.

MATHEMATICS: Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews of Greece and Rome.

FIFTH FORM—Scientific.

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.

GERMAN II: See page 25 for details.

OR

FRENCH II: See page 25 for details.

MATHEMATICS: Solid Geometry. Plane and Spherical Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews of England and United States.

PHYSICS: Including laboratory work.

SIXTH FORM—Classical.

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

LATIN: Vergil's Aeneid, Bks. I-VI, and either the Eclogues or Bks. VII-IX of Aeneid. Prose composition, based on Caesar and Cicero. Translation of prose Latin at sight.

GREEK: Homer's Iliad, Bks. I-III, and other books of Iliad or Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

GERMAN, I or II: See page 25 for details.

OR

FRENCH I or II: See page 25 for details.

MATHEMATICS: Advanced Algebra, completed.

SIXTH FORM—Scientific.

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric Compositions, prepared and extempore.

GERMAN III: See page 25 for details.

OR

FRENCH III: See page 25 for details.

MATHEMATICS: Advanced Algebra, completed.

CHEMISTRY: Including laboratory work.

THE COURSES IN GERMAN AND FRENCH WILL BE GIVEN TO SUIT THE REQUIREMENTS FOR ENTRANCE TO THE VARIOUS COLLEGES.

GERMAN I: Elementary Grammar. Reading of at least 200 pages of easy German, such as Storm's Immensee and Baumbach's Der Schwiegerson. Prose Composition. Translation at sight.

GERMAN II: Advanced Grammar. Reading of at least 400 pages of modern prose, including Scientific German, and at least one classic, such as Minna von Barnhelm or Wilhelm Tell. Prose composition. Translation at sight.

GERMAN III: Advanced Grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

FRENCH I: Elementary Grammar. Reading of at least 400 pages of easy French (Fiction, History, Science). Prose composition. Translation at sight.

FRENCH II: Advanced Grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced Grammar and advanced prose composition. Reading of at least 600 pages of French Classics. Translation at sight.

List of Graduates and Colleges They Entered.



1901.

Day, Stephen Albion.....University of Michigan
*Rowe, Basil James.....Harvard University
Schmidlapp, William Horace.....Cornell University

1902.

Alexander, Harold Graham.....Yale University
Coit, Robert Howland.....Cornell University
Doepke, Robert Henry.....Mass. Institute of Technology
Narten, Christian Carl.....Williams College
Peebles, Nelson Childs.....Business
Rowe, John Jay.....Harvard University
Schneider, Frederick.....Cornell University
Thomson, Logan Gamble.....Williams College
Van Schaick, Arthur Patton.....Williams College
von Steinwehr, Frederick Charles.....Cornell University

1903.

Butler, Merrill William.....Kenyon College
Bragg, Caleb Smith.....Yale University
Dwight, Russell Stearns.....Yale University
Hastings, Russell Platt.....Leland Stanford, Jr., University
Johnson, Ralph William.....Cornell University
Murfey, Gardner Armstrong...Mass. Institute of Technology
Stutson, Willis.....Business

* Deceased.

1904.

Cross, George Bailey.....Leland Stanford, Jr., University
 Goodspeed, Charles Barnett.....Cornell University
 Housum, Charles Robert.....Yale University
 Lyman, Franklin Keith.....Business
 Osborn, Kenneth Howard.....Rensselaer Polytechnic Institute
 Rodgers, William Starling Sullivant, Jr.....Yale University
 Short, Charles Wilkins, Jr.....Harvard University

1905.

Erschine, Malcolm Edwin.....Williams College
 Fletcher, Charles Barrows.....Mass. Institute of Technology
 Fletcher, Matthews.....Mass. Institute of Technology
 Harris, James Armstrong, Jr.....Cornell University
 Heedy, Henry Glen.....Yale University
 Perkins, Ralph.....Williams College
 Renwick, Foster Rood.....University of Michigan
 Tilden, George Alfred.....Cornell University
 Warner, William Deshler.....University of Pennsylvania
 Whittaker, James Moro.....Yale University
 Whittlesey, Granville Egbert.....Cornell University

1906.

Bernard, Benjamin Franklin, Jr.....Cornell University
 Bulley, Charles Reginald.....Lehigh University
 Gould, Charles French.....Williams College
 Hambley, Littleton Coleman Fleming.....University of Virginia
 Harris, Stewart Brooks.....University of Virginia
 Hebard, Morgan.....Yale University
 Narten, Perry Foote.....Williams College
 Peters, Albert William.....Cornell University
 Robison, Warner Sumner.....Case School of Applied Science

1907.

Crane, Reuben Holden.....University of Cincinnati
Davis, Henry Barnard.....Yale University
Holden, Reuben Andrus, Jr.....Yale University
Horton, Harry Stevens.....University of Michigan
McClain, Edward Lee, Jr.....Cornell University
Morgenthaler, Daniel Carney.....University of Michigan
Tunis, Richard.....Haverford College
Wayne, Richard.....Yale University
Wilson, Thomas Sharpe.....Purdue University
Wylie, Curtis Monteith.....Princeton University

1908.

Abbott, Theodore Merriman.....Case School of Applied Science
Allen, Thomas Humphrey Cushing.....Yale University
Bailey, Samuel Prentiss.....Williams College
*Deming, Keith Worthington.....Amherst College
Hiatt, Donald Francis.....Cornell University
Jerome, Frank Jay.....Williams College
Jones, Lloyd.....Amherst College
Lamson, Albert Hartley.....Business
Lanman, Charles Burnham.....Harvard University
Lanman, Henry Augustus.....Cornell University
Mancourt, Augustus Lester.....University of Michigan
Pettit, Karl Dravo.....Cornell University
Rees, Louis DuBois.....Cornell University
Rickenbaugh, Robert Berkey.....Cornell University
Rowe, Eugene Frederick.....Yale University
Rowe, Stanley Melville.....Yale University
Semmes, Raphael.....Princeton University
Snow, Walter Simpson.....Case School of Applied Science
Starr, Charles Faber.....Yale University
Starr, John Ford.....Yale University
Stoddard, John Williams, Jr.....Cornell University
Strobridge, John Bruce.....Cornell University

* Deceased.

1909.

Alexander, Donald.....Cornell University
 Allen, Douglass Marshall.....Yale University
 Anderson, Yeatman.....Case School of Applied Science
 Becker, William Daniel.....Cornell University
 Bradley, Allan Robert.....University of Wisconsin
 Diehl, Lorenz William.....Cornell University
 Fletcher, Paul Milton.....Case School of Applied Science
 Gayton, Felix Nicola.....Cornell University
 Hall, Roger Appleton.....Business
 Lee, William Justice.....University of Pennsylvania
 Mueller, Carl Herman.....Cornell University
 Mueller, Lynn Ernst.....Cornell University
 Myers, Walker James.....University of Michigan
 Schell, Albert West.....University of Michigan
 Steele, Jack Worthington.....Amherst College
 Tiedemann, Carl Hans.....Cornell University
 Tracy, Thomas Henry, Jr.....University of Michigan

1910.

Ainslie, Rutherford Oakes.....Williams College
 Allen, Frederick Lewis.....Business
 Allen, Walter Woodruff.....Business
 Ashley, William Meredith.....Stevens Institute
 Burnet, Edward Clark.....Cornell University
 Carpenter, Russell Hand.....University of Wisconsin
 Chase, Stephen, 4th.....University of Wisconsin
 Davidson, Morris Way.....Cornell University
 Dazey, Francis Mitchell Harding.....Harvard University
 Denison, Leonard A.....Rensselaer Polytechnic Institute
 *Douglass, Daniel Witherell.....Business
 Durnell, Donald Scott.....University of Wisconsin
 MacLeish, Norman Hillard.....Williams College
 Niebel, Herbert Lee.....Leland Stanford, Jr., University

*Deceased.

Phillips, Wilbur John.....Brown University
Rees, Arthur Frithjoff, Jr.....Cornell University
Rising, Francis Russell.....Williams College
Robison, David James.....Williams College
Scribner, Clarence Keim.....Business
Smith, Roger Ridlon.....Business
Tiedemann, Herbert Augustus....University of Pennsylvania
Walbridge, Thomas Alexander.....University of Wisconsin
Werlich, Percival McCeney.....Mass. Institute of Technology
Wiebenson, Edward Ralph....Rensselaer Polytechnic Institute
Wood, Samuel Bryant.....Business

1911.

Barrows, Raymond Holden...Rensselaer Polytechnic Institute
Case, Albert Taft.....Case School of Applied Science
Davison, James Virgilius, Jr.....Princeton University
Day, Wolfram Charles Franklin.....Williams College
Gager, John Ballantine.....Ohio State University
Greene, Howard Thomas.....Williams College
Hall, Edward Reynolds.....Mass. Institute of Technology
Hart, Henry.....University of Michigan
Henry, Milton William.....Rensselaer Polytechnic Institute
Hodge, Richard Hallaran.....Williams College
Meriwether, Benjamin Morsell, Medical School, Univ. of Louisville
Osborn, Charles Marcus, 3rd.....Mass. Inst. of Technology
Pettit, Donald.....Princeton University
Pollock, Frank Moser.....Ohio State University
Price, Stuart Eugene.....Amherst College
Robinson, Richard Alexander, Jr.....Amherst College
Smith, Jean Mason.....Princeton University
Smith, William Mason.....Princeton University
Stifel, Arnold George.....Business
Tenney, Horace Kent, Jr.....University of Chicago
Watson, Allen Stanley.....University of Illinois

1912.

Brown, Arthur McKean.....	Yale University
Carpenter, Elbert Hand.....	University of Wisconsin
Clough, Allison Cady.....	Business
Coxe, Tench Francis.....	Harvard University
Dugan, Alfonso Gray, Jr.....	Amherst College
Eaton, Stanley Harold.....	Kalamazoo College
Evans, Rush Ervin.....	Ohio State University
Foltz, Stewart Pearson.....	University of Pennsylvania
Hoefinghoff, Lee Karl.....	Business
Hypes, Samuel Loomis.....	Princeton University
Kallman, William Loomis.....	Yale University
Kennedy, William Dorsey.....	Williams College
Lanman, George Burnham.....	Cornell University
Letts, Delano Chauncey.....	Williams College
Lucas, Eugene Willett Van Court, Jr..	Mass. Inst. of Technology
Marshall, Marcus McLemore.....	Williams College
Payne, Harold.....	Williams College
Payne, John Adams, Jr.....	Williams College
Raynes, Alphonso Francis.....	Yale University
Ricketts, Langdon Laws.....	Yale University

SUMMARY.

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University of Michigan.....	9
University of Pennsylvania.....	4
University of Wisconsin.....	6
Williams College.....	22
Yale University.....	21
Brown University.....	1
Haverford College.....	1
Kalamazoo College.....	1
Kenyon College.....	1
Lehigh University.....	1
Leland Stanford, Jr., University.....	3
Ohio State University.....	3
Purdue University.....	1
University of Chicago.....	1
University of Cincinnati.....	1
University of Illinois.....	1
University of Louisville, Medical School.....	1
University of Virginia.....	2
Business.....	15

HONORS WERE GIVEN DURING THE SCHOOL YEAR 1911-12 AS
FOLLOWS:

Honors of the First Grade.

Bostick, Bonham Hagood.....	Third Form
Boyd, William Spencer	Third Form
Brown, Arthur McKean.....	Sixth Form
Carpenter, Elbert Hand.....	Sixth Form
Carroll, Donald Frederick.....	Third Form
Kallman, William Loomis.....	Sixth Form
Lamont, Robert Patterson, Jr.....	Third Form
Stephenson, Charles Wattles.....	Third Form
Woollen, Evans, Jr.....	Third Form

Honors of the Second Grade.

Burdell, Edwin Sharp.....	Third Form
Canby, Albert Thresher.....	Fifth Form
Connell, Hilbert Thomas.....	Fourth Form
French, Reginald Sidney.....	Fourth Form
Hypes, Samuel Loomis.....	Sixth Form
Kennedy, William Dorsey.....	Sixth Form
Lucas, Eugene Willett Van Court, Jr.....	Sixth Form
Page, Lafayette, Jr.....	Second Form
Rodgers, James Linn, Jr.....	Fifth Form
Wesley, Kenneth Charles.....	Fifth Form
Whigham, William, Jr.....	Third Form

Students.



SIXTH FORM.

Ambler, Arthur	Asheville, N. C.
Banks, Charles Ackert	Evanston, Ill.
Brown, Allan Conover	Rhineland, Wis.
Brown, Wayland Wickliffe	Dover Bay, O.
Burns, Kenneth Harvey	Evanston, Ill.
Canby, Albert Thresher	Dayton, O.
Choate, Charles Akers	Winona, Minn.
Copeland, Alfred Thomas	Columbus, O.
Dimmick, Harold Edgerton	Westfield, N. Y.
Ferguson, Louis Aloysius, Jr.	Evanston, Ill.
Hidden, Harry Marks	Madisonville, O.
Hascall, Robert George	Cleveland, O.
Kennedy, Norman Fullerton	Cleveland, O.
Knight, Frank Herr	Columbus, O.
Lawrence, Edwin Field, Jr.	Sterling, Ill.
Lines, Vance	New York, N. Y.
Mengel, Clarence Rudolph, Jr.	Louisville, Ky.
Miller, Roland Witmer	Columbus, O.
Mohler, John Giles	Columbus, O.
Peaslee, Arnold Hazen	Dubuque, Iowa
Raymond, George Perkins	Akron, O.
Ricketts, James Laws	Cincinnati, O.
Rodgers, James Linn, Jr.	Columbus, O.
Weller, Henry Seymour	Milwaukee, Wis.
Wesley, Kenneth Charles	Adrian, Mich.

FIFTH FORM

Antle, William Smoot	Petersburg, Ill.
Cone, Philip Henry	Cincinnati, O.
French, Reginald Sidney	Middleville, Mich.

Frost, Marvin Hughitt.....	Lake Forest, Ill.
Galt, Willard Mason.....	Sterling, Ill.
Garrett, Robert Harmon.....	Lakewood, O.
Grassie, George Henry.....	Chicago, Ill.
Greene, Charles.....	Milwaukee, Wis.
Gregg, Alfred Pierce.....	Asheville, N. C.
Hahne, August, Jr.....	New York, N. Y.
Hallsted, Richard Hunt.....	Evanston, Ill.
Hambley, James Young.....	Salisbury, N. C.
Hambley, William Hawkins.....	Salisbury, N. C.
Haskins, Frank Allan.....	Chicago, Ill.
Hayes, Paul.....	Monongah, W. Va.
Herrick, Sherlock Andrews.....	Cleveland, O.
Herty, Charles Holmes, Jr.....	Chapel Hill, N. C.
Hutchins, Lee Wilson.....	Grand Rapids, Mich.
Ireland, Robert Livingston.....	Cleveland, O.
Koons, John Fletcher.....	Cincinnati, O.
Kreutzer, Samuel Knox.....	Wausau, Wis.
Latham, James Hoblit.....	Tulsa, Okla.
Lieber, Carl Theodore.....	Indianapolis, Ind.
McClain, Donald Schofield.....	Greenfield, O.
McLanahan, Alexander Hawley.....	Philadelphia, Pa.
Matz, Charles Henderson.....	Hubbard Woods, Ill.
Meriwether, William Augustus.....	Asheville, N. C.
Moore, Redington.....	Laconia, N. H.
Patterson, George Beatty.....	Orlando, Fla.
Phelps, Merrick Weitz.....	Dayton, O.
Robinson, William Eber.....	Akron, O.
Ross, George Ovington.....	Sheboygan, Wis.
Sawyer, David Pascal.....	Cleveland, O.
Simison, John Perkins.....	Linden, Ind.
Vance, Robert Raschig.....	Columbus, O.
Weller, Douglas McEldery.....	Milwaukee, Wis.
Wilcox, James Milton.....	Columbus, O.
Williams, Charles David, Jr.....	Detroit, Mich.
Whitney, Charles.....	Chicago, Ill.
Wright, Elisha Pierson Swift, Jr.....	Clearwater, Fla.

FOURTH FORM.

Allison, Stanton Tice.....	Wheeling, W. Va.
Beveridge, Henry Loomis, Jr.....	Indianapolis, Ind.
Bostick, Bonham Hagood.....	Switzerland, S. C.
Boyd, William Spencer.....	Indianapolis, Ind.
Burdell, Edwin Sharp.....	Columbus, O.
Carroll, Donald Frederick.....	Asheville, N. C.
Christensen, Clarence Arthur.....	Milwaukee, Wis.
Dugan, Hugh Gates.....	Hinsdale, Ill.
Flaspoller, Tuttle.....	New Orleans, La.
Gaffney, John Wyman.....	Bradford, Pa.
Galt, Paul Thomas, Jr.....	Sterling, Ill.
Hopkins, Mark.....	Cincinnati, O.
Hubbard, Pomeroy Graves.....	Toledo, O.
Lamont, Robert Patterson, Jr.....	Evanston, Ill.
Littlefield, Worthington.....	Chicago, Ill.
McDonald, John Donald.....	Lincoln, Neb.
McGraw, William Harold.....	Detroit, Mich.
Macfarlane, James Willing.....	Pittsburg, Pa.
Phinney, Howard Ferguson.....	Stoughton, Mass.
Simpson, Lewis Lombard.....	Chicago, Ill.
Stephenson, Charles Wattles.....	Pittsburgh, Pa.
Thacker, James Platt.....	Dayton, O.
Whigham, William, Jr.....	Pittsburgh, Pa.
Wing, Walter Paterson.....	Evanston, Ill.
Woollen, Evans, Jr.....	Indianapolis, Ind.

THIRD FORM.

Atkins, Warner Lewis.....	Cincinnati, O.
Bailey, Luther Hoar.....	Winona, Minn.
Casselberry, William Evans, Jr.....	Chicago, Ill.
Chappell, Jay Frank.....	Chicago, Ill.
Coxe, Frank.....	Asheville, N. C.
des Cognets, Louis, Jr.....	Lexington, Ky.
Embry, Talton Higbee.....	Cincinnati, O.
Firestone, Harvey S., Jr.....	Akron, O.

Grandin, Elliot Culver.....	Tidioute, Pa.
Hildreth, John Cadwallader.....	Memphis, Tenn.
Holliday, Frederick Taylor.....	Indianapolis, Ind.
Jaicks, Stanley.....	River Forest, Ill.
Le Bus, Frazer Dunlap.....	Lexington, Ky.
Moody, Ralph.....	Robbinsville, N. C.
Page, Lafayette, Jr.....	Indianapolis, Ind.
Simison, Frank Lester.....	Linden, Ind.
Stoll, Richard Cromwell.....	Lexington, Ky.
Thacker, Edgar Montgomery, Jr.....	Dayton, O.
Weller, Alfred Bradford.....	Milwaukee, Wis.

LOWER FORMS.

Dietz, Ernest Conrad William.....	Cincinnati, O.
Dietz, Conrad George.....	Cincinnati, O.
Doyle, William Winn.....	Cincinnati, O.
Field, Francis Eugene.....	Asheville, N. C.
Firestone, Russell Allen.....	Akron, O.
Fowler, Albert Casinero, Jr.....	Havana, Cuba
Keyes, Arthur Hyde.....	Des Moines, Iowa
Logan, Waldo Hancock.....	Chicago, Ill.
Luyties, Herman Charles George.....	Washington, D. C.
Mimnaugh, John Lantye, Jr.....	Columbia, S. C.
Rumsey, Jack.....	Asheville, N. C.
Smart, Douglas Levering.....	Hamilton, Ontario
Wilbur, Edward Cobb.....	Kalamazoo, Mich.

School Organizations.



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Vice-President.....J. L. RICKETTS
Secretary and Treasurer.....A. C. BROWN
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C. A. CHOATE,	A. H. McLANAHAN,	D. MCE. WELLER
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	G. P. RAYMOND,	

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S. A. HERRICK,
S. K. KREUTZER,
A. H. McLANAHAN,
MR. COFFEY,

Second Tenor

A. C. BROWN.
J. G. MOHLER,
G. P. RAYMOND,
MR. DIXON.

First Bass

H. M. HIDDEN,
R. L. IRELAND,
V. LINES,
K. C. WESLEY,
MR. SCAMMELL.

Second Bass

A. AMBLER,
W. S. ANTLE,
C. A. CHOATE,
MR. ROBERTS,



MANDOLIN CLUB.

First Mandolin

C. A. BANKS,
S. A. HERRICK,
H. M. HIDDEN,
E. F. LAWRENCE, JR.,
C. R. MENGEL, JR.,
J. G. MOHLER,
C. W. STEPHENSON.

Second Mandolin

W. L. ATKINS,
P. H. CONE,
T. H. EMBRY,
A. HAHNE, JR.,
J. W. MACFARLANE,
W. E. ROBINSON.

Violin

C. A. CHOATE,
C. H. MATZ,
MR. ROBERTS.

Guitar

J. L. RICKETTS,
J. M. WILCOX.

Octave Mandola

R. L. IRELAND.

Flute

P. G. HUBBARD.

Drum

H. G. DUGAN.

Athletic Association.



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K. H. BURNS,	R. W. MILLER,	MR. JACKSON.
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M. M. MARSHALL	<i>Bow</i>
L. A. FERGUSON, JR.	<i>Two</i>
G. B. LANMAN	<i>Three</i>
H. K. TENNEY, JR.	<i>Stroke</i>
A. T. CANBY	<i>Coxswain</i>



CLUB CREWS.

BLUE	First Crews.	WHITE
A. C. BROWN	<i>Bow</i>	M. M. MARSHALL
A. C. CLOUGH	<i>Two</i>	S. L. HYPES
G. B. LANMAN	<i>Three</i>	L. A. FERGUSON, JR.
H. K. TENNEY, JR.	<i>Stroke</i>	G. P. RAYMOND
A. T. CANBY	<i>Coxswain</i>	R. P. LAMONT, JR.
Second Crews.		
F. FREEMAN	<i>Bow</i>	R. G. HASCALL
W. D. KENNEDY	<i>Two</i>	R. E. EVANS
C. A. BANKS	<i>Three</i>	W. L. KALLMAN
J. L. RICKETTS	<i>Stroke</i>	A. AMBLER
R. M. McCUNE	<i>Coxswain</i>	E. S. BURDELL
Third Crews.		
H. PAYNE	<i>Bow</i>	J. L. RODGERS, JR.
R. W. MILLER	<i>Two</i>	E. F. LAWRENCE, JR.
W. H. HAMBLEY	<i>Three</i>	S. P. FOLTZ
A. PAYNE	<i>Stroke</i>	E. H. CARPENTER
T. H. CONNELL	<i>Coxswain</i>	E. P. S. WRIGHT, JR.

FOOTBALL TEAM.

Season of 1912.

Captain.....A. C. BROWN

Manager.....R. G. HASCALL

A. AMBLER
C. A. BANKS,
A. C. BROWN,
W. W. BROWN,
K. H. BURNS,

C. A. CHOATE,
H. E. DIMMICK,
L. A. FERGUSON, JR.,
G. H. GRASSIE,
J. Y. HAMBLEY,
W. H. HAMBLEY,

R. L. IRELAND,
D. S. McCLAIN,
R. W. MILLER,
J. G. MOHLER,
D. P. SAWYER.



BASEBALL TEAM.

Season of 1912.

Captain.....R. W. MILLER

Manager.....F. H. KNIGHT

K. H. BURNS,
S. H. EATON,
J. Y. HAMBLEY,
W. H. HAMBLEY,

F. A. HASKINS,
P. HAYES,
H. M. HIDDEN,
E. D. LATIMER,
D. C. LETTS,

V. LINES,
C. R. MENGEL, JR.,
R. W. MILLER,
J. G. MOHLER,



BASKETBALL TEAM.

Captain.....H. E. DIMMICK

Manager.....C. A. BANKS

A. AMBLER,
A. C. BROWN,
K. H. BURNS,
C. A. CHOATE,

A. T. COPELAND,
H. E. DIMMICK,
L. A. FERGUSON, JR.,

P. HAYES,
A. H. McLANAHAN,
R. W. MILLER,
J. G. MOHLER.

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A. C. BROWN,	A. HAHNE, JR.,	G. P. RAYMOND,
W. W. BROWN,	R. L. IRELAND,	R. R. VANCE,
C. A. CHOATE,	S. K. KREUTZER,	MR. BEARDSLEE,
W. W. DOYLE,	R. P. LAMONT, JR.,	MR. JACKSON.
	H. C. G. LUYTIES,	



SCHOOL CLUBS.

Captain White Club.....L. A. FERGUSON, JR.
Captain Blue Club.....K. H. BURNS

	WHITE	BLUE
Baseball.....	..	10
Football.....	..	10
Basketball (First Team).....	..	5
Basketball (Second Team).....	..	3
Basketball (Third Team).....	..	1
Golf.....	..	5
Soccer.....	2½	2½
Trap Shoot.....	5	..
Tennis (Singles).....	5	..
Tennis (Doubles).....	3	..
Field Meet (Upper Form).....	20	..
Field Meet (Lower Form).....	3	..
Cross Country.....	..	5
Water Sports.....	10	..
Rowing (First Crew).....	20	..
Rowing (Second Crew).....	10	..
Rowing (Third Crew).....	5	..
	83½	41½

CUP WINNERS.

Field Meet (Upper Forms).

First.....L. L. RICKETTS
Second.....D. C. LETTS
Third.....A. T. COPELAND

Field Meet (Lower Forms).

First.....
Second.....

}
Tie
{

R. P. LAMONT, JR.,
 E. P. S. WRIGHT, JR.

Golf.....A. H. PEASLEE
Tennis.....A. B. WELLER
Water Sports.....L. A. FERGUSON, JR.
Trap Shoot.....D. S. MCCLAIN

{

M. M. MARSHALL
 S. L. HYPES
 L. A. FERGUSON, JR.
 G. P. RAYMOND
 R. P. LAMONT, JR.

First White Crew.....

Cross Country.....A. T. COPELAND
Debating.....W. D. KENNEDY

References.



We refer to the authorities of the colleges to which we have sent out students:

Amherst College
Brown University
Case School of Applied Science
Cornell University
Harvard University
Haverford College
Kenyon College
Leland Stanford Junior University
Massachusetts Institute of Technology
Ohio State University
Princeton University
Purdue University
Rensselaer Polytechnic Institute
University of Illinois
University of Louisville
University of Michigan
University of Pennsylvania
University of Virginia
University of Wisconsin
Williams College
Yale University

The House

A. W. E. & C. C. B. 1887





W. L. Jones & Co. 1887

The House





A. W. F. & S. D. 1890

The Hall in the House



A.W. Elson & Co. Boston

The School



A. W. Elson & Co. Boston

Percy Lawrence Wall
The Senior House



A. W. Eaton & Co. Boston

The Dining Room



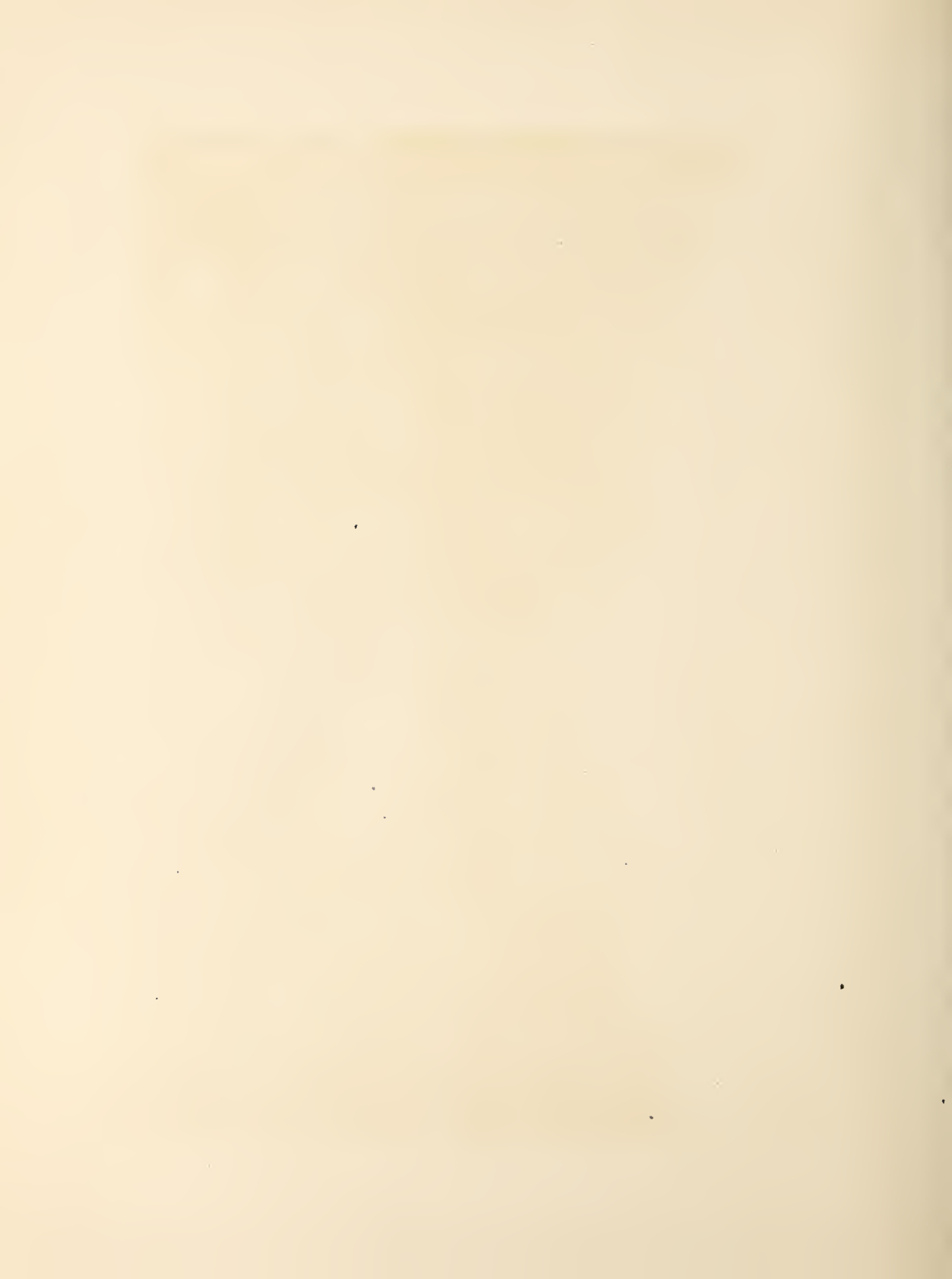
The Dining Room



The Study



The Hillyer-Holton Library





A Swimming Race



A. W. Z. 1888

The Pond.



A. W. Benson & Co. Boston

Road to the French Broad



FOOT BALL TEAM

Standing: HASCALL (Manager), GRASSIE, SAWYER, CHOMTE, AMBLER, Mr. JACKSON
 Sitting: MILLER, MOHLER, FERGUSON, BROWN, A., (Captain), HAMBLEY, W., DIMMICK, BURNS



BASKET BALL TEAM

Standing: Mr. Jackson, Ferguson, McLanahan, Banks (Manager)
Sitting: Choate, Miller, Brown, A., Dimmick (Captain), Burns, Mohler, Copeland



SCHOOL CREW

CANBY (Coxswain), TENNEY, LANMAN, FERGUSON, MARSHALL

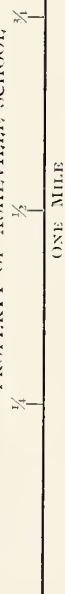


SOCCER TEAM

Upper Row: KREUTZER, WHIGHAM, ROBINSON, SAWYER, VANCE
Lower Row: WELLER, D., LINES, WELLER, S., IRELAND, RAYMOND, RODGERS, PEASLEE



PROPERTY OF ASHEVILLE SCHOOL.



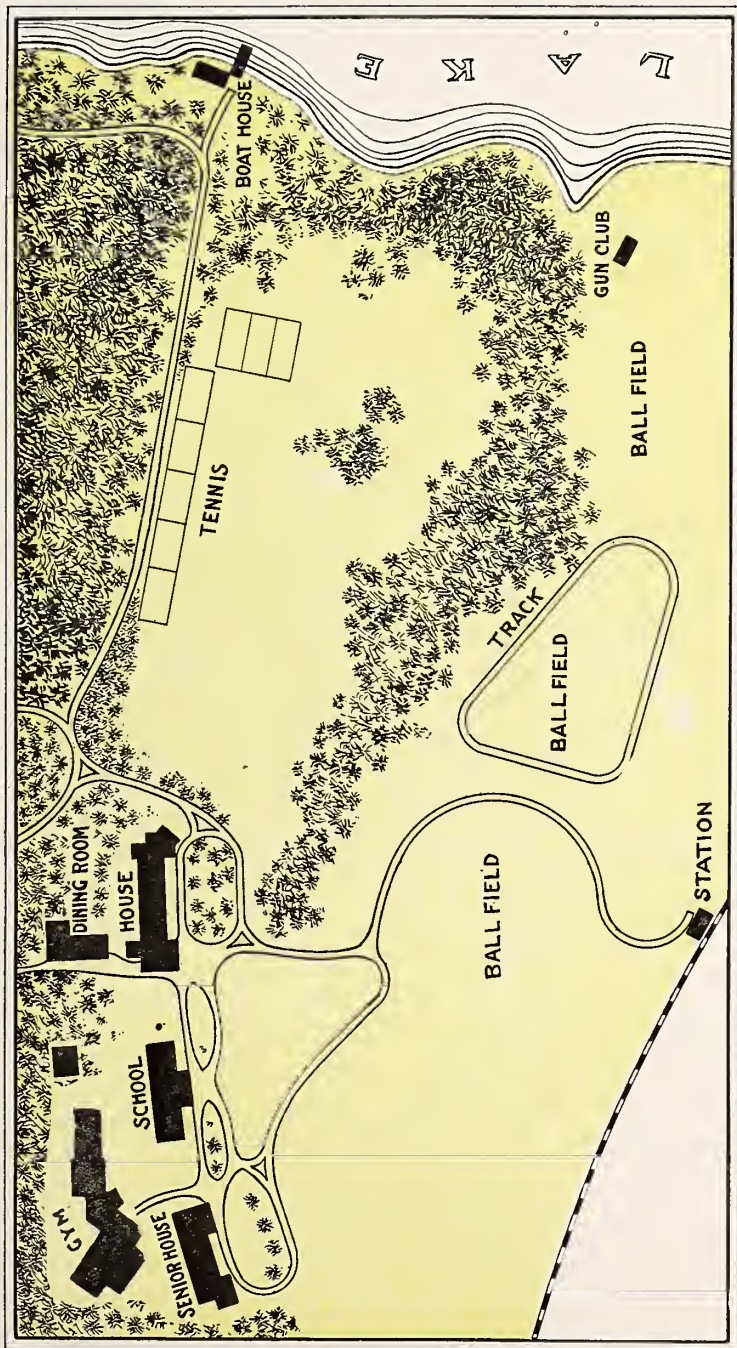
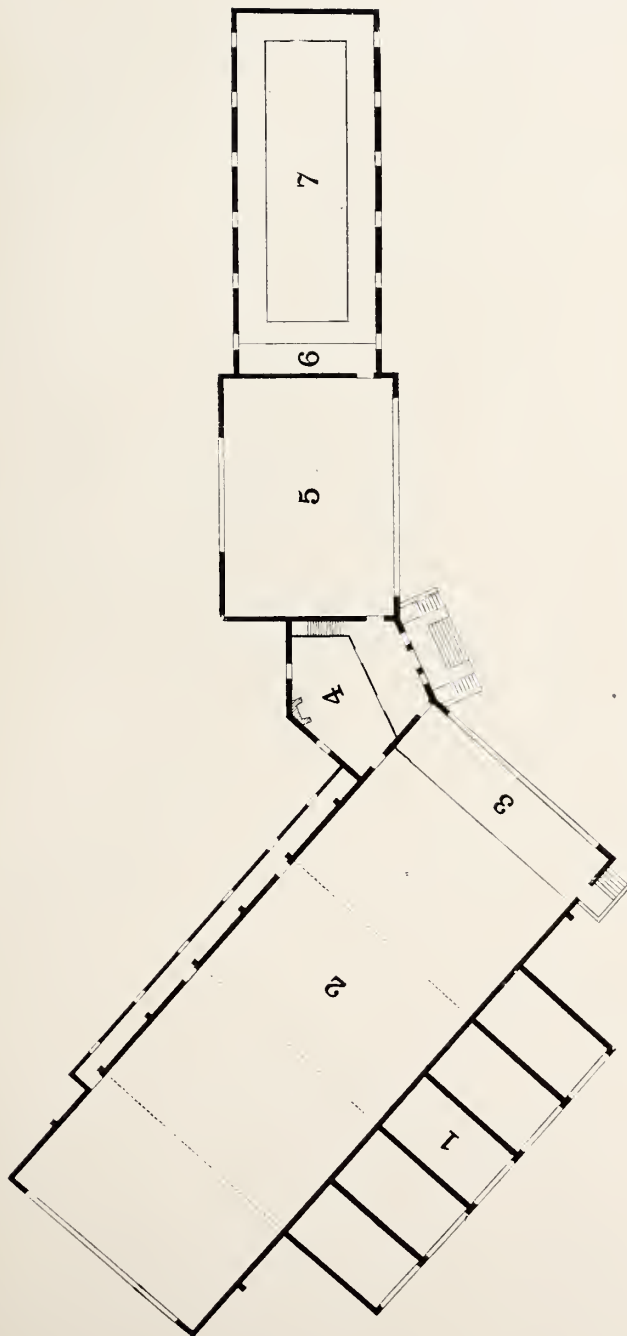


DIAGRAM SHOWING BUILDINGS AND PLAYGROUNDS



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basket ball courts or two places for indoor base ball or one large roller skating rink. This section is 160 feet by 60 feet.

Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 feet by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool.

Section 7 is entirely for the swimming pool which is 20 feet and 70 feet long. This section is 34 feet by 90 feet.



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